You are going to create a children’s book based upon **10 economic concepts** learned throughout the unit. These terms should be used in a story that an elementary student could understand.

Requirements:

* The children’s story must have the following:
* Plot
* Dialogue
* Illustrations (printed or hand drawn)
* 10economic terms imbedded into the story
* Moral or message found somewhere within the pages
* The story needs to be 8 pages in length. It may be longer.
	+ You must turn in a ROUGH DRAFT
* This project is to be done independently. **No Groups**
* Be Creative
* Looks Neat and well put together
* MUST BE TYPED (Can be creative font but no bigger than 16 font size)
* Economic terms must be UNDERLINED and used correctly within the story.
* Need to include a GLOSSERY on the last page defining the economic terms used.
* The story may also be bilingual as long as each page includes the translation.
* Your story must be done at a K-3th grade level – promote economic literacy of concepts.
* For CASS hours – create an extra activity that you could do with students to show understanding of terms
* The children’s story needs a cover page. (Must be stapled to your story)

 Example: ***Title of Children’s Story***

 ***Your Name***

 ***Civics Period \_\_\_***

 ***Mr. Colondres***

 ***List the 12 key economic concepts: (***example: economic incentives etc.)

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Grading Rubric: In order to receive an A you need to:

**CRITERION A:  KNOWLEDGE AND UNDERSTANDING**

In your storybook you:

Discussed 10 of the key concepts **accurately** and **appropriately** in the context of the story demonstrate **good knowledge and understanding of content and concepts** through **accurate descriptions, explanations and examples**.

* terms are only used to advance the economic plot in a meaningful way
* terms are seamlessly interconnected throughout the story’s plot

**CRITERION D:  COMMUNICATION**
In your storybook you:

Communicated information and ideas/morals by using a **style** that is **often appropriat**e to children